|  |
| --- |
| **In–Class Competencies** |

While part of your child’s assessment will come from written assignments and tests, a significant portion of your child’s progress will come from their day–to–day demonstration of the Big Ideas and Curricular Competencies.

Proficiency in the Curricular Competencies will require **active** participation and engagement in each day’s lesson – the discussions, the Q&A back–and–forth, Daily Work, etc.

In–class Competencies will be assessed on a Standards Based Grading scale :

**Emerging – Developing – Proficient**

The Curricular Competencies for Junior Math are detailed and many, but run through all activities. Different activities will emphasize different Competencies.

A sample rubric is shown below

|  |
| --- |
| **Criteria** |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Emerging** | **Developing** | **Proficient** |
| **descriptors** | * not able
* initially
* incompletely
 | * incompletely • adequately
* partially • satisfactorily
* inconsistently • appropriately
 | * thoroughly • independently
* completely • consistently
 |
| **reasoning / analyzing** | able to understand how and why the math works |
| **reasoning / analyzing** | able to recognize and understand patterns |
| **understanding / solving** | able to use multiple strategies to solve a problem |
| **understanding / solving**  | able to show and explain process steps to solve a problem |
| **understanding / solving**  | able to know when technology is needed for best learning |
| **communicating/representing** | able to use appropriate math vocabulary and language in discussion |
| **communicating/representing** | able to communicate and understand math in a variety of ways |
| **connecting / reflecting**  | able to connect math to other concepts and courses of study |

|  |  |  |  |
| --- | --- | --- | --- |
| **Assessment** | **Emerging** | **Developing** | **Proficient** |